

**Rikki-Tikki-Tavi Character Poster** (*an in-class group project*)

Your group will be assigned a character from the story “Rikki-tikki-tavi”. Your objective is to create a visual (picture or image) that shows your characters’ EXTERNAL and/or INTERNAL CHARACTER TRAITS, based on details from the text that were provided either INDIRECTLY and/or DIRECTLY by the author.

Characters to choose from:

- Rikki-tikki
- Nag
- Nagaina
- Darzee
- Darzee’s wife
- Karait
- Chua the rat
- Chuchundra the muskrat
- Teddy
- Teddy’s dad
- Teddy’s mom

**Your final product must include the following:**

On the front of your poster: (SEE BACKPAGE FOR AN EXAMPLE ☺)

1. Your character’s name.
2. An image of your character that is large enough to fill most (or all) of an 8.5 x 11 sheet of computer paper or construction paper.
  - a. If specific details of EXTERNAL CHARACTERIZATION were provided to you in the text, you **MUST** be sure your drawing is consistent with those details. (*For example, if a character is specifically described as having brown hair/fur, don’t draw him/her as being bald or blonde.*)
3. Minimum of **10 character traits** describing your character (that are able to be supported by the text.) At least 4 of these 10 should come from the 4 quotations you’re describing on the attached assignment.
  - a. Feel free to get creative about how/where you place these words on your poster.
4. Your entire poster should be in **COLOR**.
5. Some background images that display the character in a setting that relates to the story

On the backside of your poster:

6. Each of the names of the group members who contributed to this assignment, with your class period.

Attached to your poster (stapled):

7. A completed handout (provided by the teacher) which neatly and clearly lists four quotations taken from the text that shows characterization of your character (internal and/or external either indirectly and/or directly). **REFER TO OTHER HANDOUT FOR MORE DETAILS.**
8. Your entire rubric should be stapled as the last page of your project submission. **PLEASE BE SURE TO WRITE EACH OF YOUR GROUP MEMBER’S NAME ON THE LINES PROVIDED, AND YOUR CHARACTER’S NAME.**

Loyal Cleveland Indians fan



Brown Hair

Often thinking about fun  
new ways and things to  
teach her students ☺

Has team spirit!



Married to  
Mr. Tolin



Friendly

Loves  
to teach

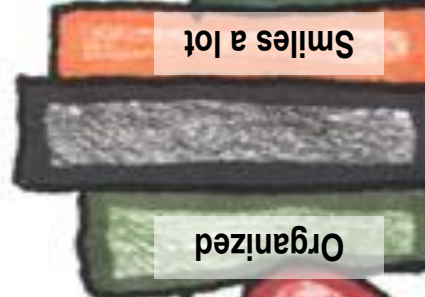


Enjoys reading

Smiles a lot

Organized

Good  
writer



*Mrs. Tolin*



Favorite snack is Peanut M&M's



**Rikki-tikki-tavi Character Poster Project****Character's Name:** \_\_\_\_\_

Group Members' Names: \_\_\_\_\_

Class Period: \_\_\_\_\_

**4 Quotations taken from the text that display your character's traits:**

1. Page # \_\_\_\_\_ Paragraph # \_\_\_\_\_

Copy the quotation here:

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The text selection from above is revealing that our character is/has/likes/dislikes/etc...

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This character trait is displayed in our poster's visual through (*what did you draw/add to your picture to display this character trait*) \_\_\_\_\_The above quotation is demonstrating an example of \_\_\_\_\_ characterization (*circle all that apply, maximum of 2*):      Internal                      External                      Indirect                      Direct

2. Page # \_\_\_\_\_ Paragraph # \_\_\_\_\_

Copy the quotation here:

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---

The text selection from above is revealing that our character is/has/likes/dislikes/etc...

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This character trait is displayed in our poster's visual through (*what did you draw/add to your picture to display this character trait*) \_\_\_\_\_The above quotation is demonstrating an example of \_\_\_\_\_ characterization (*circle all that apply, maximum of 2*):      Internal                      External                      Indirect                      Direct



**Rikki-Tikki-Tavi Character Poster RUBRIC****Important notes:**

- Your grade for this assignment will count as a “formal assessment”, meaning it will go towards the other assessments worth 90% of your overall grade.
- Each group member will share the same earned points for the overall poster project (20 points possible).
- Each group member will individually be awarded a grade based on his/her cooperation, on-task behavior in class, and recognizable contribution during the provided class time to work on this (5 points possible).

<b>Criteria</b>	<b>Points Possible:</b>	<b>Points Earned:</b>
Character's name is on the front of poster	1	
Image of character is large enough to fill most of 8.5 x 11 paper	1	
Overall images on poster are consistent with plot and setting of “Rikki-tikki-tavi”	1	
Entire poster is in color	1	
Some background images are included that display the character in a setting that relates to the story	1	
Quotation #1: Entire sentence(s) from text was copied with page number and paragraph number provided (and the selection provided correctly reveals something about the character)	1	
Quotation #1 This detail of characterization was displayed in poster ( <u>and</u> student explained how)	1	
Quotation #1 Students correctly labeled this part of characterization as internal/external and/or indirect or direct	2	
Quotation #2: Entire sentence(s) from text was copied with page number and paragraph number provided (and the selection provided correctly reveals something about the character)	1	
Quotation #2 This character trait was displayed in poster ( <u>and</u> student explained how)	1	
Quotation #2 Students correctly labeled this part of characterization as internal/external and/or indirect or direct.	1	
Quotation #3 Entire sentence(s) from text was copied with page number and paragraph number provided (and the selection provided correctly reveals something about the character)	1	
Quotation #3 This character trait was displayed in poster ( <u>and</u> student explained how)	1	
Quotation #3 Students correctly labeled this part of characterization as internal/external and/or indirect or direct.	2	
Quotation #4 Entire sentence(s) from text was copied with page number and paragraph number provided (and the selection provided correctly reveals something about the character)	1	
Quotation #4 This character trait was displayed in poster ( <u>and</u> student explained how)	1	
Quotation #4 Students correctly labeled this part of characterization as internal/external and/or indirect or direct.	2	
<b>Total Points:</b>	<b>20</b>	

**5/5 points possible per individual student in the group for doing the following:**

- Cooperating well with group members
- Working on-task during provided class time to work on this assignment
- Recognizable contribution to this project during the provided class time to work on this
- Not disrupting others/other groups while working
- Positive Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).

## Individual Grade for Rikki-Tikki Character Poster Project

Student's Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

<b>Criteria:</b>	<b>Points Possible</b>	<b>Points Earned</b>
Cooperating well with group members	1	
Working on-task during provided class time to work on this assignment	1	
Recognizable contribution to this project during the provided class time to work on this	1	
Not disrupting others/other groups while working	1	
Positive Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).	1	
<b>Total:</b>	<b>5</b>	

Remember that this grade is  $\frac{1}{4}$  of YOUR OVERALL grade for this project. The other  $\frac{3}{4}$  (20 points) comes from your group's shared grade of the poster.

## Individual Grade for Rikki-Tikki Character Poster Project

Student's Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

<b>Criteria:</b>	<b>Points Possible</b>	<b>Points Earned</b>
Cooperating well with group members	1	
Working on-task during provided class time to work on this assignment	1	
Recognizable contribution to this project during the provided class time to work on this	1	
Not disrupting others/other groups while working	1	
Positive Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).	1	
<b>Total:</b>	<b>5</b>	

Remember that this grade is  $\frac{1}{4}$  of YOUR OVERALL grade for this project. The other  $\frac{3}{4}$  (20 points) comes from your group's shared grade of the poster.

## Individual Grade for Rikki-Tikki Character Poster Project

Student's Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

<b>Criteria:</b>	<b>Points Possible</b>	<b>Points Earned</b>
Cooperating well with group members	1	
Working on-task during provided class time to work on this assignment	1	
Recognizable contribution to this project during the provided class time to work on this	1	
Not disrupting others/other groups while working	1	
Positive Attitude: Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s).	1	
<b>Total:</b>	<b>5</b>	

Remember that this grade is  $\frac{1}{4}$  of YOUR OVERALL grade for this project. The other  $\frac{3}{4}$  (20 points) comes from your group's shared grade of the poster.